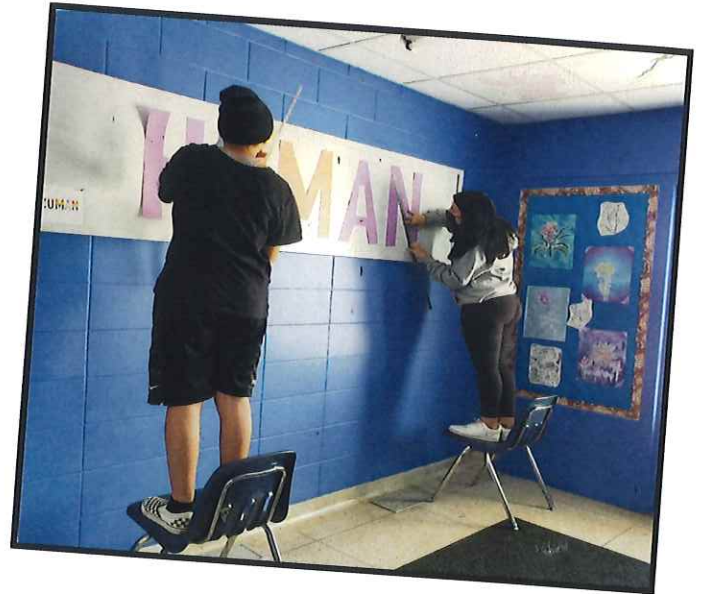


Cornwall Alternative School Annual Report 2020-2021



Introduction

Cornwall Alternative School Incorporated is a community based, non-profit charitable corporation.

Mission Statement

The school offers an alternative student-centered education to students who are at-risk in the traditional education setting.

Vision Statement

Our vision is to assist students in a holistic approach to gain the confidence and educational skills to return to the mainstream school system as lifelong learners by addressing the various needs of the individual (Physical, Emotional, Social, and Intellectual).

Mandate

The mandate of Cornwall Alternative School is to meet the needs of the individual students and their families referred by Regina Public School Board, Regina Catholic School Board, Prairie Valley School Division, and the Ministry of Social Services.

Objectives

The objectives of Cornwall Alternative School are:

- A) To create a learning environment to aid in stimulating the social, emotional and educational growth of the individuals registered in the program.
- B) To teach the educational and social skills required to re-enter mainstream education and facilitate life-long learning.
- C) To provide direct support services to individuals and families including counselling, information, referrals, assessment and therapy.





**Cornwall Alternative School
Board of Directors – Quorum required - 5
Annual General Meeting
June 23,2021
6:00 pm**

<input type="checkbox"/> David Halvorsen	<input type="checkbox"/> Anthony Rodier (AJ)	<input type="checkbox"/> Michelle Amyotte- Kupusa
<input type="checkbox"/> Amanda Worm	<input type="checkbox"/> Wanda Clare	<input type="checkbox"/> Richie Hall
<input type="checkbox"/> Jamie Struthers	<input type="checkbox"/> Debbie Hill	<input type="checkbox"/> Ryan Malley
<input type="checkbox"/> Dawne Cassell	<input type="checkbox"/> Jody Lefebvre	
<input type="checkbox"/> Tara Amyotte	<input type="checkbox"/>	<input type="checkbox"/>

I Introductions

II Adoption of Agenda

III Adoption of the 2019-2020 AGM Minutes

IV Chairman’s Report

V Finance Committee report
Moved by _____ -- to adopt report

VI Principal/CEO Report
a) Statistics
b) Annual Report

VII Nominating Committee Report
a) Moved by _____ to place the names contained in the Committee’s Report, in to the nomination as Directors for the 2021-2022 school year.

VIII Old Business

IX New Business

X Adjourn



**Cornwall Alternative School
2019-2020 AGM Minutes
June 17, 2020**

Attended:

David Halvorsen (Chair)
Jamie Struthers (Vice-Chair)
Eunice Cameron (Principal/CEO)
Amanda Worm
Dawne Cassell
Debbie Hill
Della Gottselig
Eric Honetschlager
Jody Lefebvre
Lorne Kequahtoway
Richie Hall
Ryan Malley
Wanda Clare

Regrets:

Michelle Amyotte-Kupusa

INTRODUCTIONS

- I MEETING CALLED TO ORDER** at 6:19 pm and welcomed by David Halvorsen
a. Minutes taken by: Jody Lefebvre
- II ADOPTION OF AGENDA** – Moved to adopt - Dawne Cassell, Second- Della Gottselig
– carried.
- III ADOPTION OF 2018-2019 AGM MINUTES** – Moved to adopt - Della Gottselig,
Second - Eric Honetschlager – carried.
- IV CHAIRMAN'S REPORT** – submitted by David Halvorsen
➤ Moved to accept – Jamie Struthers, Second – Eric Honetschlager.
- V FINANCE COMMITTEE REPORT** -submitted by Dawne Cassell & Lorne Kequahtoway
a. Moved by Della Gottselig to adopt the Financial Statements as approved by the
Board, Second - Eric Honetschlager – carried.
b. Moved by Lorne Kequahtoway to adopt the Finance Committee Report as
submitted, Second - Ryan Malley - carried.
c. Moved by Lorne Kequahtoway to adopt Virtus Group as the school's Auditor for the
2020-2021 school year, Second - Richie Hall – carried.
- VI PRINCIPAL/CEO REPORT (attached)** – submitted by Eunice Cameron
a. Statistics
b. Annual Report
c. United Way will be delivering food to CAS students throughout the summer months.
Eunice has given them a list of those in most need.

VII NOMINATING COMMITTEE REPORT– submitted by D. Halvorsen on behalf of Board

- a. Motion to accept the nominations of Amanda Worm and Wanda Clare as new members on the Board of Directors – Jamie Struthers, Second – Lorne Kequahtoway - carried.
- b. Moved by Jamie Struthers, Second-Lorne Kequahtoway, to place the names contained in the Committee's Report in the nomination as Directors for the 2020-21 school year. The Committee nominated the following people to serve a two-year term on the CAS Board of Directors: Amanda Worm, Dawne Cassell, Eric Honetschlager, Jamie Struthers, Richie Hall, Ryan Malley and Wanda Clare.
- c. The Nominating Committee is pleased to report that the following people will remain as Directors for the 2020-21 school year: David Halvorsen, Debbie Hill, Jody Lefebvre, Lorne Kequahtoway, and Michelle Amyotte-Kupusa.

VIII OLD BUSINESS – None.

IX NEW BUSINESS

- a. Motion to accept the Auditor's Report as submitted – Lorne Kequahtoway, Second – Della Gottselig – carried.

X ADJOURNMENT – 6:29 pm.

Principal/CEO Report

I find this hard to write as it will be my last Principal/CEO report that I write. Time flies when you are having fun and this year has been both a challenge and a great deal of fun. We have gone from off site to on site and back to off site and finally able to have the students back to stay. Both students and staff were grateful for this final move.

Thank you to the staff for staying and working so hard to keep our students so engaged and safe. This is an amazing team with different skills and backgrounds that build a very strong team of professionals. As I stated last year but needs repeating, you are a professional and passionate staff that cares about our students' lifelong learning, mental health, and balancing "our" students' lives while fulfilling their Physical, Mental, Emotional and Spiritual needs. Thank you to the students who make my life so fulfilling. I will miss both the wonderful staff and great students of CAS. Good luck to the students who are moving on from Cornwall. For those returning, have a safe summer and be ready for a great year.

Our Board of Directors are extremely appreciated! They work hard to keep our school running efficiently and effectively. They take away many hours from their family and work life to make Cornwall Alternative School, I will miss you all.

Thank you to our community partners, volunteers, and our school elders Rick Cardinal and Debbie Hill. These two have created many diverse learning experiences for our students and staff. The time given to take them fishing and to the Industrial School site was very beneficial. The time spent with individual students and smudges with the participants has helped with teaching life lessons and a cultural background. Thanks to both of you for your dedication. You are awesome!

Thank you to all of our school partners, funders and donors. Without your consistent support we would not be able to provide youth with our program. The Ministry of Education has been a constant support for our program and we thank them for our multi-year program support. United Way Regina has supported our grade ten program and with funding, partnerships and helping us fulfill our Mission and Vision of creating a city "where all that kids can be".

I will miss all of you and I wish you a wonderful summer and many more years of helping our students.

**NOMINATING COMMITTEE REPORT CORNWALL ALTERNATIVE
SCHOOL INC. 2021-2022**

- a. Nominate Anthony Rodier as a new member on the Board of Directors.
- b. Nominate the following people to serve a two-year term on the CAS Board of Directors: David Halvorsen, Debbie Hill, Jody Lefebvre, and Michelle Amyotte-Kupusa.
- c. The Nominating Committee is pleased to report that the following people will remain as Directors for the 2021-2022 school year: Amanda Worm, Dawne Cassell, Jamie Struthers, Richie Hall, Ryan Malley, and Wanda Clare.

On behalf of the Board



David Halvorsen

CHAIRMANS REPORT 2021

This school has an amazing resiliency. A relatively small independent organization has continued throughout the pandemic to serve the needs of its students. All of our staff have worked harder than ever before to meet that need in the absence of the close contact and close “family” relationship between students and staff.

Thanks to Zoom the Board has met regularly but looks forward to resuming in person meetings. Our hiring committee has been successful in finding a new Principal/CEO in the person of Mr. Bryan Rice. Welcome. As well a Board committee has started planning for the celebration of the 50th Anniversary of the school next year.

Financially increased donations and reduced operating expenses have allowed us to complete the year with a modest surplus. Thanks to Eunice, our staff and donors for allowing this to happen.

Everyone in the school community is saddened by the final resignation of our Principal/CEO Eunice Cameron who will leave us for the last time in August 2021. Eunice has been part of Cornwall since 1997 serving as Principal for 17 years, retirement, return as Board member and back to serve as Principal in November 2019 when we could not find a suitable replacement. It will never be the same without her. Fondest memories for all.

Respectfully submitted,



David Halvorsen
Chairman of the Board

A TRIBUTE TO EUNICE CAMERON

In 1997 we advertised, interviewed and could not find a suitable person to act as the school's Principal/CEO. We threatened to open the school without a principal and the Regina Public School Board gave us three names, one of which was that of a guidance counsellor, former nurse, Eunice Cameron. God was looking down at our school on that day. We were blessed to have Eunice serve as our principal until her first retirement 17 years later. She stayed away for 4 years to let the new principal, Vonnie Schmidt set her course and she returned as a board member.

With the departure of our then principal in November 2019 and our inability to find a replacement mid-year, Eunice agreed to fill the need until June 2020. A hiring committee was unsuccessful and Eunice had found some things she wanted to get done so she agreed to remain ultimately until the end of August 2021.

As part of the hiring committee in 1997 I have been with the school on the board for her entire time at Cornwall. Professional, common sense, determined, dedicated, caring, compassionate, ambitious, hard working and loving are words with their own unique meaning and each applies to Eunice. The countless hours she has spent with students in need will be remembered by those students forever.

The school was always first in her mind and within that the students were always first.

The community, the Board, the Staff and mostly the students say Thank You, we will miss you.

Respectfully submitted,



David Halvorsen
Chairman of the Board


CORNWALL ALTERNATIVE SCHOOL INC.
STATEMENT OF FINANCIAL POSITION
AS AT MARCH 31, 2020
(with comparative figures for 2019)

	<u>Operating Fund</u>	<u>Capital Fund</u>	<u>Total 2020</u>	<u>Total 2019</u> (Note 9)
ASSETS				
Current assets				
Cash	\$ 215,506	\$ -	\$ 215,506	\$ 48,436
Term deposits	186,822	-	186,822	421,438
Accounts receivable	12,772	-	12,772	18,993
Interfund receivable (payable)	(131,385)	131,385	-	-
Prepaid expenses	9,790	-	9,790	14,675
	<u>293,505</u>	<u>131,385</u>	<u>424,890</u>	<u>503,542</u>
Tangible capital assets (Note 3)	<u>-</u>	<u>336,447</u>	<u>336,447</u>	<u>351,170</u>
	<u>\$ 293,505</u>	<u>\$ 467,832</u>	<u>\$ 761,337</u>	<u>\$ 854,712</u>
LIABILITIES				
Current liabilities				
Accounts payable	\$ 57,198	\$ -	\$ 57,198	\$ 70,747
Deferred revenue	-	-	-	1,140
	<u>57,198</u>	<u>-</u>	<u>57,198</u>	<u>71,887</u>
FUND BALANCES				
Invested in tangible capital assets	-	336,447	336,447	351,170
Internally restricted (Note 5)	236,307	131,385	367,692	431,655
	<u>236,307</u>	<u>467,832</u>	<u>704,139</u>	<u>782,825</u>
	<u>\$ 293,505</u>	<u>\$ 467,832</u>	<u>\$ 761,337</u>	<u>\$ 854,712</u>

See accompanying notes to the financial statements.

APPROVED ON BEHALF OF THE BOARD:

 Director

 Director

CORNWALL ALTERNATIVE SCHOOL INC.
STATEMENT OF OPERATIONS
FOR THE YEAR ENDED MARCH 31, 2020
(with comparative figures for the year ended March 31, 2019)

	<u>Operating</u> <u>Fund</u>	<u>Capital</u> <u>Fund</u>	<u>Total</u> <u>2020</u>	<u>Total</u> <u>2019</u>
Revenue				
Grants - Sask Learning	\$ 761,000	\$ -	\$ 761,000	\$ 761,000
Grants - United Way	108,125	-	108,125	108,124
Donations and fundraising	26,705	-	26,705	33,169
Other	6,161	891	7,052	11,740
	<u>901,991</u>	<u>891</u>	<u>902,882</u>	<u>914,033</u>
Expenses				
Advertising and promotion	1,280	-	1,280	1,233
Amortization	-	18,025	18,025	19,036
Automotive	12,185	-	12,185	10,349
Bank charges and interest	914	-	914	494
Building supplies and repairs	8,929	-	8,929	12,534
Education	46,633	-	46,633	47,787
Equipment repairs	5,347	-	5,347	6,878
Food services	24,750	-	24,750	23,813
Insurance	11,885	-	11,885	12,177
Office and general	3,573	-	3,573	4,203
Professional fees	7,096	-	7,096	6,836
Staff development	13,891	-	13,891	14,594
Utilities	28,816	-	28,816	28,335
Wages and benefits	798,246	-	798,246	770,678
	<u>963,545</u>	<u>18,025</u>	<u>981,570</u>	<u>958,947</u>
Deficiency of revenue over expenses	<u>\$ (61,554)</u>	<u>\$ (17,134)</u>	<u>\$ (78,688)</u>	<u>\$ (44,914)</u>

See accompanying notes to the financial statements.

Cornwall Alternative School
 Monthly Information for Ministry of Education
 September 2020- June 2021

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	Yearly
Total # of youth registered at CAS	28	27	31	32	37	35	35	35	38	38	33.6
Total # of youth served (including external outreach)	57	56	62	63	68	64	66	66	69	69	64.0
Total # of students on internal outreach	0	0	0	0	3	4	6	5	7	9	3.4
Reason for internal outreach using Code #1 (could be more than 1 reason)											
# of students for A	0	0	0	0	2	3	4	5	6	8	2.8
# of students for B	0	0	0	0	0	1	0	0	1	1	0.3
# of students for C	0	0	0	0	0	1	0	0	0	0	0.1
# of students for D	0	0	0	0	1	0	2	1	0	0	0.4
Progress of internal outreach students using Code #2											
# of students for 1	0	0	0	0	0	0	0	0	0	0	0
# of students for 2	0	0	0	0	0	0	0	0	0	0	0
# of students for 3	0	0	0	0	3	4	6	5	7	9	3.4
Total # of youth referred	8	2	7	3	4	2	4	2	3	0	3.5
Total # of youth admitted	8	2	5	3	4	2	4	2	3	0	3.3
Total # of youth discharged	1	2	0	0	0	4	2	1	0	0	1.0
Referral Source											
Regina Public Board	6	2	6	3	2	2	3	1	3	0	2.8
Regina Catholic Board	2	0	1	0	2	0	1	1	0	0	0.7
Other Referral	0	0	0	0	0	0	0	0	0	0	0
Total # in each grade											
Grade 7	1	1	2	2	2	2	3	3	3	3	2.2
Grade 8	8	7	6	7	9	10	11	11	11	11	9.1
Grade 9	9	9	12	12	15	13	12	12	13	13	12.0
Grade 10	10	10	11	11	11	10	9	9	11	11	10.3
Gender											
Male	8	7	9	11	14	13	13	13	14	14	11.6
Female	20	20	20	21	23	22	22	22	24	24	21.8
Age											
Born in 2008	1	1	2	2	2	2	3	3	3	3	2.2
Born in 2007	8	7	6	7	8	9	9	9	10	10	8.3
Born in 2006	9	8	11	11	15	15	15	15	15	15	12.9
Born in 2005	3	4	5	5	5	5	4	4	6	6	4.7
Born in 2004	6	6	6	6	6	4	4	4	4	4	5.0
Born in 2003	1	1	1	1	1	0	0	0	0	0	0.5
Reason for admission using code # 3 (could be more than 1 reason)											
# of students in A	27	26	30	31	35	33	33	33	35	35	31.8
# of students in B	19	18	22	22	26	22	23	23	26	26	22.7
# of students in C	20	20	23	23	26	21	25	25	27	27	23.7
Progress of students using code # 4											
# of students for 1	9	11	12	13	17	18	17	16	18	18	14.9
# of students for 2	10	8	6	7	5	6	7	8	9	9	7.5
# of students for 3	6	3	7	6	8	5	6	5	5	5	5.6

# of students for 4	3	5	6	6	7	6	5	6	6	6	5.6
	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	Yearly
# of students N/A (accepted but haven't started yet)	0	0	2	0	0	0	0	0	0	0	0.2
Total # of students on external outreach	29	29	31	31	31	29	31	31	31	31	30.4
# registered at another school	28	26	26	28	28	24	22	22	20	20	24.4
# working or parenting	0	0	0	0	0	0	0	0	0	0	0
# on the run from home/social services or in custody	1	0	1	1	1	0	0	0	0	0	0.4
# not currently in school or working	0	3	4	7	7	5	9	9	11	11	6.6
Gender of external outreach											
Male	15	15	15	15	15	14	14	14	14	14	14.5
Female	14	14	16	16	16	15	17	17	17	17	15.9
Reason for outreach contact using code 5 (could be more than 1 reason)											
# of students for 1	29	29	26	26	26	24	22	22	20	20	24.4
# of students for 2	29	29	31	31	31	24	30	30	29	29	29.3
# of students for 3	0	0	0	0	0	0	0	0	1	1	0.2
# of students for 4	29	29	31	31	31	29	31	31	31	31	30.4

CODES FOR ABOVE TABLE

Code #1 Reasons for Internal Outreach

- A – truancy
- B – behavioral difficulties
- C – difficulty with completing work
- D – on the run from home or social services or in custody

Code #2 Progress of Internal Outreach

- 1- Working on a plan to re-enter
- 2 - committed to completing re-entry plan
- 3 – other issues interfering with re-entry (addictions, parenting, not motivated, etc)

Code #3 Reason for admission

- A – truancy
- B – behavioral difficulties
- C – difficulty with completing work

Code #4 Progress Scale

- 1 – Outstanding
- 2 – Good
- 3 – Acceptable
- 4- Improvement needed

Code #5 Reason for Contact of External Outreach

- 1 – need for school support
- 2 – need for personal support
- 3 – help with work preparation (including resume writing)
- 4 - tracking students

External Outreach – Students who are not registered at CAS but still use our services

Internal Outreach - -Students who are registered at CAS and receiving extra counseling to get them classroom ready

Cornwall School allowed me the opportunity to get my Gr 10. I was really not doing well prior to attending Cornwall School, but the teachers and staff were so nice and easy going, I felt comfortable here.

My teacher really went out of her way to help us and was almost too nice (hahaha!!) Cornwall is more than a school, it really feels like family and I know it helps a lot of kids like me that just need a little push.

I completed my Gr 11 at Scott Collegiate and have started a family with my longtime boyfriend.

With Rob's help, I plan on getting my Gr 12 at the Adult Campus, once my youngest begins daycare in the fall.

Cornwall School is the Best!!!!!!

Sincerely, *Bree*

Bree Attended 2016-2017

What do you enjoy about CAS?

I like that school doesn't start until 9:30, I like that they are flexible with assignments and such. I enjoy the amount of the support they give you.

What I like about this school is it's not so boring here and the work is not so complicated and hard and the staff are actually helpful and explain simple instructions.

I like how this school only has 42 kids because it's less people to be around. It's quieter and I get more help with my work

I enjoy Gill and kookum and Rob.

How is CAS different from your last school?

CAS is very different then Campbell, it's not as big and there's less anxiety. And there's not as much pressure on getting your work done.

How have you changed over the year?

I have grown mentally and physically. I have also learned some new things and I have become sober for quite some time from alcohol and marijuana.

What was the highlight of the school year?

The highlight of my school year would be meeting Eunice, Gil, and Sheryl. I honestly don't know why i just remember the first time meeting all of them.

I enjoyed everything, this year was way better than last year

What did Gil do right this year or things you enjoyed about his class?

I like that you can do your own thing and you can work at your own pace. I like the fact that he doesn't push on our late assignments but just reminds you.

What should Gil do differently next year?

I say nothing this semester has been a good one. I like the way Gil takes time to make two copie say one is hard. It's really convenient and nice to get a little break once in a while.

What would you want to change about CAS?

I say CAS is as good as it is. What I would change about this school is having grade 12. Make it go to grade 12

How is Cornwall different from other schools?

The teachers take time to adjust to the kids. The teachers are understanding of each child's individual life, and their main property is to make sure we are safe and have a better life moving forward. The staff adapt to each kid's individual learning skills and help in areas we need improvement in. If we don't understand a question or feel lost, the teachers immediately pick up on that and come to help us. Sometimes it feels like they know exactly what we are thinking.

How are the kids treated?

I love Cornwall because they are very inclusive of each ethnicity, background, gender, and sexuality. They respect the kids' individual pronouns and background. I'm a 2 spirit native and they always make sure to ask what my preferred gender of the day is if any. No matter what you are, they always treat you like a normal human. There is also no bullying. There has never been a kid who was excluded or treated unfairly. Each kid is loved by the staff and other kids.

What am I going to miss at this school?

Definitely the food, The food was the best part. But I guess besides that I really liked the way they are so quick to help. I've never had much support in my life, but once I came to this school, I immediately felt like home. This has been the best experience and I am so thankful for everyone who believed in me. I know that once I have a kid I'm going to send them to the best school I know.

Cornwall alternative school

What has Cornwall done for me?

Here in Cornwall they help support every child in their own way. The staff helped me by encouraging me to go to school. At the start of the year I was at another school. I was failing and making bad decisions. I barely went to school, I was in such a bad frame of mind, my family decided to send me here because they didn't know what to do with me. I couldn't thank them enough for doing that, because of them my grades have never been better before. I am currently sitting at 80s and 90s for my school work and I'm working on a resume to get a job.

What are the staff like?

The staff are amazing, especially the counselor. The counselor here has helped me cope with my traumas and helped me get on work when I didn't want to. They are very encouraging when it comes to school. They helped me when it came to drug use and family problems. They are such an amazing person because they work with

What I like about Cornwall

Cornwall has small class sizes and that's good for kids who have a harder time working with lots of people around. The lunch program is a good thing for kids who aren't provided lunch, so the lunch program helps them out. Cornwall is really good for to and from school transportation and it's a lot easier for kids who don't have any other way here. The staff is understanding and know how to help and make you want to come to school.

1. I like that they don't discriminate
2. They take us on outings when we do well.
3. They serve lunch for everyone every day.
4. They aren't so uptight like other schools.
5. The staff at the school treat us with respect.

The reason I came to Cornwall was because at the school I was going to was not treating every one equal and treating one specific student better than everyone else.

A ride to school and home I feel it encourages more kids to come when they have transportation.

The staff are very understanding and nice which makes me want to go to school. The teachers actually have time to help you understand something if you need it. I really like Cornwall school cause there's less people and my last school gave me really bad anxiety from all the people, I think it's really amazing Cornwall is a school there's a lot of kids who need a school like it.

Going on outings/rides: because it's nice to get a break sometimes.

The small class size because big classes are annoying and I will not go.

The staff: cause they make it fun.

Tuesdays, Thursdays, and Fridays: Because those are good days we get to go out of the classroom.

They make the work feel easier: because my old teachers make the math seem harder when it's not.

The roof art: I like walking down the halls slowly when going to the bathroom.