

CORNWALL ALTERNATIVE SCHOOL

ANNUAL REPORT

2019-2020



Introduction

Cornwall Alternative School Incorporated is a community based, non-profit charitable corporation.

Mission Statement

The school offers an alternative student-centered education to students who are at-risk in the traditional education setting.

Vision Statement

Our vision is to assist students in a holistic approach to gain the confidence and educational skills to return to the mainstream school system as lifelong learners by addressing the various needs of the individual (Physical, Emotional, Social, and Intellectual).

Mandate

The mandate of Cornwall Alternative School is to meet the needs of the individual students and their families referred by Regina Public School Board, Regina Catholic School Board, Prairie Valley School Division, and the Ministry of Social Services.

Objectives

The objectives of Cornwall Alternative School are:

- A) To create a learning environment to aid in stimulating the social, emotional and educational growth of the individuals registered in the program.
- B) To teach the educational and social skills required to re-enter mainstream education and facilitate life-long learning.
- C) To provide direct support services to individuals and families including counselling, information, referrals, assessment and therapy.





**Cornwall Alternative School
2018-2019 AGM Minutes
June 12, 2019**

Attended:

David Halvorsen (Chair)
Monica Garinger (Principal/CEO)
Debbie Hill
Della Gottselig
Eric Honetschlager
Jody Lefebvre
Lorne Kequahtoway
Michelle Amyotte-Kupusa
Ryan Malley

Regrets:

Jamie Struthers (Vice-Chair)
Dawne Cassell
Eunice Cameron
Richie Hall
Trish Watier

- I MEETING CALLED TO ORDER** at 7:18 pm and welcomed by David Halvorsen
a. Minutes taken by: Jody Lefebvre
- II ADOPTION OF AGENDA** – Moved to adopt-Michelle Amyotte-Kupusa, Second-Della Gottselig – carried.
- III ADOPTION OF 2018-2019 AGM MINUTES** – Moved to adopt-Della Gottselig, Second-Ryan Malley – carried.
- IV CHAIRMAN’S REPORT** – submitted by David Halvorsen
- V FINANCE COMMITTEE REPORT** -submitted by Dawne Cassell & Lorne Kequahtoway
a. Moved to adopt – Michelle Amyotte-Kupusa, Second- Eric Honetschlager - carried.
b. Moved by Lorne Kequahtoway to adopt Virtus Group as the school’s Auditor for the 2019-2020 school year, Second-Debbie Hill – carried.
c. Annual Board membership dues of \$1/member were paid by Lorne and collected by Monica for deposit.
- VI PRINCIPAL/CEO REPORT** – submitted by Monica Garinger
a. Statistics
b. Annual Report
- VII NOMINATING COMMITTEE REPORT**– submitted by D. Halvorsen on behalf of Board
a. Moved by David Halvorsen, Second-Della Gottselig, to place the names contained in the Committee’s Report in the nomination as Directors for the 2019-2020 school year. The Committee nominated the following people to serve a two-year term on the CAS Board of Directors: David Halvorsen, Debbie Hill, Della Gottselig, Jody Lefebvre, Lorne Kequahtoway, Michelle Amyotte-Kupusa, and Trish Watier – carried.

- b. The Nominating Committee is pleased to report that the following people will remain as Directors for the 2019-2020 school year: Dawne Cassell, Eric Honetschlager, Eunice Cameron, Jamie Struthers, Richie Hall and Ryan Malley – carried.

VIII OLD BUSINESS – None.

IX NEW BUSINESS – None.

X ADJOURNMENT – 7:25 pm.

Chairperson's Report

This past year has been the most tumultuous since I joined the board in the mid 1990's. Every issue has been resolved satisfactorily, except not enough money, which we are working on and anticipate will be solved.

The strength of the school lies in the staff who continue to treat our students with the love and care that they require. On behalf of the Board I send to all the staff a heartfelt Thank You for going above and beyond every day.

Thank you to the Provincial Government for showing your confidence in CAS by awarding us a three year contract which allows us to continue providing services to our students.

Thank you to the Regina community for your financial and moral support without which we could not have made it.

To the Board of Directors, you make my life easier and the lives of our students better by working so hard. Thank you.

Respectfully submitted June 1, 2020

David Halvorsen
Chairman

Annual General Meeting Agenda -June 17,2020

- I. Introductions
- II. Adoption of Agenda
- III. Adoption of the 2018-2020¹⁹ AGM Minutes
2017-2018
- IV. Chairman's Report
- V. Finance Committee Report
 - a. Moved by _____ to adopt report.
 - b. Moved by _____ to adopt Virtus Group as the School's Auditors for the 2020-2021 fiscal year.
- VI. Principal/CEO Report
 - a. Statistics
 - b. Annual Report
- VII. Nominating Committee Report
 - a. Moved by _____ to place the names contained in the committee's Report in the nomination as Directors for the 2020-2021 school year.
- VIII. Old Business
- IX. New Business
 - a. Audit acceptance
- X. Adjournment

Nominating Committee Report

The Nominating Committee wishes to nominate the following people to serve a two year term on the Board of Directors for the 2020-2021 school year at Cornwall Alternative School:

- Ryan Malley
- Eric Honetschlager
- Dawne Cassell
- Jamie Struthers
- Richie Hall
- Wanda Clare
- Amanda Worm

The Nominating Committee is pleased to report that the following people will remain as Directors for the 2020-2021 school year at Cornwall Alternative School:

- David Halvorsen
- Lorne Kequahtooway
- Michelle Amyotte-Kupusa
- Jody Lefrbvre
- Debbie Hill

The Nominating Committee is pleased to announce that we have a strong, dedicated Board of Directors for Cornwall Alternative School. Thank you to all the Board Members that have put in many hours to make sure everything has run smoothly at the school. Your dedication and hard work has been truly appreciated.



Respectfully submitted,

David Halvorsen – Board of Directors Chairman

For

Cornwall Alternative School Board of Directors

Principal/CEO Report

It is hard to believe another school year has come and gone at Cornwall Alternative School. I started here at the end of November and cannot believe that it is June already. This has been a trying year with having to close the classrooms for Covid19 but our staff continued to prove their resilience and began to take lessons and food to our students as needed. Every Tuesday and Thursday the vans were on the road. Many times a teacher was doing lessons out of the back of the van for the student who needed one-on-one. Gil was doing online teaching with his grade 10 students and I had my student time with them also.

Thank you to the staff for staying and working together strong this school year. We all have different strengths and backgrounds that we bring together every day that create an amazing team. You are professional and passionate about lifelong learning, mental health, and balancing "our" students' lives while fulfilling their Physical, Mental, Emotional, and Spiritual needs Thank you to the students for making my days fulfilling, I missed the daily contact with you. My job is interesting every single day because it is different and worthwhile. Good luck to the students who are moving on from Cornwall. For all the students that are returning in the fall, it has been a great year and see you soon! I hope all students have a great and restful summer vacation.

Cornwall continues to have a strong Board of Directors who keep the school running efficiently and effectively. They take away many hours from their home and work life to make sure Cornwall Alternative School is an effective program. Working together has been a pleasure!

Thank you to our community partners, volunteers, and our school Elder Rick Cardinal who have created many diverse learning experiences for our students which include working with them one on one, teaching life lessons, teaching them cooking lessons, proving community-based education experiences, and hands on education. Your hard work and dedication is sincerely appreciated.

Thank you to all of the Cornwall Alternative School partners, funders and donors. Without your consistent support we would not be able to provide youth with our program. Thank you to the United Way Regina for supporting our school with funding, partnerships and helping us fulfill our Mission and Vision of creating a city where all that kids can be. Thank you to the Ministry of Education for funding our program. We are hopeful that we will receive a multi-year contract in the near future.

Have a wonderful summer and congratulations on a successful year!

Respectfully submitted,



Eunice Cameron Principal/CEO

Finance Committee Report

- Total funding for 2019-2020 was \$902,882.00. Included was the Ministry of Education Funding of \$761,000.00 and the United Way Grant of \$108,125.00. Fundraising, donations and other income amounted to \$33,757.00.
- There were no significant non-routine expenditures.
- Expenses for the year were \$981,570.00 with a deficit of \$78,688.00.
(The above figures were taken from the year-end financial statements draft copy).

The Ministry of Education and the United Way of Regina continue to fund Cornwall Alternative School to enable the operation of the school. Cornwall Alternative School has many individuals and organizations who also continue to provide the monetary support it requires and for which we could not do without.

We would like to thank all of the 2019-2020 supporters of Cornwall Alternative School.

Respectfully Submitted



Lorne Kequahtoway and Dawne Cassell

Finance Committee

CORNWALL ALTERNATIVE SCHOOL INC.
STATEMENT OF FINANCIAL POSITION
AS AT MARCH 31, 2019
(with comparative figures for 2018)

ASSETS

	Operating Fund	Capital Fund	Total 2019	Total 2018
Current assets				
Cash	\$ 48,436	\$ -	\$ 48,436	\$ 89,221
Term deposits	421,438	-	421,438	415,310
Accounts receivable	18,993	-	18,993	18,567
Interfund receivable (payable)	(131,385)	131,385	-	-
Prepaid expenses	14,675	-	14,675	16,517
	<u>372,157</u>	<u>131,385</u>	<u>503,542</u>	<u>539,615</u>
Tangible capital assets (Note 3)	<u>-</u>	<u>351,170</u>	<u>351,170</u>	<u>363,173</u>
	<u>\$ 372,157</u>	<u>\$ 482,555</u>	<u>\$ 854,712</u>	<u>\$ 902,788</u>

LIABILITIES

Current liabilities				
Accounts payable	\$ 15,051	\$ -	\$ 15,051	\$ 16,815
Deferred revenue	1,140	-	1,140	2,535
	<u>16,191</u>	<u>-</u>	<u>16,191</u>	<u>19,350</u>

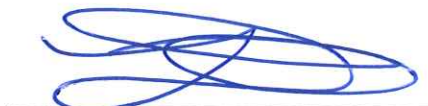
FUND BALANCES

Unrestricted	-	-	-	(55,837)
Invested in tangible capital assets	-	351,170	351,170	363,173
Internally restricted (Note 5)	355,966	131,385	487,351	576,102
	<u>355,966</u>	<u>482,555</u>	<u>838,521</u>	<u>883,438</u>
	<u>\$ 372,157</u>	<u>\$ 482,555</u>	<u>\$ 854,712</u>	<u>\$ 902,788</u>

See accompanying notes to the financial statements.

APPROVED ON BEHALF OF THE BOARD:

 Director

 Director

CORNWALL ALTERNATIVE SCHOOL INC.
STATEMENT OF OPERATIONS
FOR THE YEAR ENDED MARCH 31, 2019
(with comparative figures for the year ended March 31, 2018)

	<u>Operating Fund</u>	<u>Capital Fund</u>	<u>Total 2019</u>	<u>Total 2018</u>
Revenue				
Grants				
Sask Learning	\$ 761,000	-	\$ 761,000	761,000
United Way	108,124	-	108,124	112,894
Donations and fundraising	33,169	-	33,169	30,908
Other	11,740	-	11,740	11,717
	<u>914,033</u>	<u>-</u>	<u>914,033</u>	<u>916,519</u>
Expenses				
Advertising and promotion	1,233	-	1,233	230
Amortization	-	19,036	19,036	20,652
Automotive	10,349	-	10,349	12,022
Bank charges and interest	494	-	494	335
Building supplies and repairs	12,534	-	12,534	9,623
Education	47,787	-	47,787	50,541
Equipment repairs	6,878	-	6,878	9,245
Food services	23,813	-	23,813	24,079
Insurance	12,177	-	12,177	12,230
Office and general	4,205	-	4,205	3,883
Professional fees	6,836	-	6,836	5,884
Staff development	14,594	-	14,594	4,691
Utilities	28,335	-	28,335	30,363
Wages and benefits	770,678	-	770,678	749,739
	<u>939,913</u>	<u>19,036</u>	<u>958,949</u>	<u>933,517</u>
Excess (deficiency) of revenue over expenses	<u>\$ (25,880)</u>	<u>(19,036)</u>	<u>(44,916)</u>	<u>(16,998)</u>

See accompanying notes to the financial statements.

Cornwall Alternative School
 Monthly Information for Ministry of Education
 September 2019- June 2020

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	Yearly
Total # of youth registered at CAS	32	38	43	44	45	47	47	47	47	47	43.7
Total # of youth served (including external outreach)	106	112	115	114	115	112	112	112	112	112	112.2
Total # of students on internal outreach	1	2	4	3	0	8	7	0	0	0	2.5
Reason for internal outreach using Code #1 (could be more than 1 reason)											
# of students for A	0	1	3	3	0	7	7	0	0	0	2.1
# of students for B	1	1	1	1	0	1	1	0	0	0	0.6
# of students for C	0	0	0	0	0	0	0	0	0	0	0
# of students for D	0	0	0	0	0	0	0	0	0	0	0
Progress of internal outreach students using Code #2											
# of students for 1	0	1	1	0	0	1	1	0	0	0	0.4
# of students for 2	0	0	1	0	0	0	0	0	0	0	0.1
# of students for 3	1	1	2	3	0	7	6	0	0	0	2.0
Total # of youth referred	9	8	6	6	8	9	0	0	0	0	4.6
Total # of youth admitted	9	8	6	6	8	9	0	0	0	0	4.6
Total # of youth discharged	0	0	2	0	4	4	1	0	0	0	1.1
Referral Source											
Regina Public Board	6	8	5	6	7	7	0	0	0	0	3.9
Regina Catholic Board	3	0	1	0	1	2	0	0	0	0	0.7
Other Referral	0	0	0	0	0	0	0	0	0	0	0
Total # in each grade											
Grade 7	2	5	5	5	5	7	7	7	7	7	5.7
Grade 8	5	7	10	10	9	9	9	9	9	9	8.6
Grade 9	14	15	17	18	19	19	19	19	19	19	17.8
Grade 10	11	11	11	11	12	12	12	12	12	12	11.6
Gender											
Male	16	18	21	22	22	23	21	21	21	21	20.6
Female	16	20	22	22	23	24	26	26	26	26	23.1
Age											
Born in 2007	1	4	5	5	5	7	7	7	7	7	5.5
Born in 2006	6	8	9	10	9	9	9	9	9	9	8.7
Born in 2005	11	9	14	13	14	14	14	14	14	14	13.1
Born in 2004	10	13	11	12	14	14	14	14	14	14	13.0
Born in 2003	3	3	3	3	3	3	3	3	3	3	3.0
Born in 2002	1	1	1	1	0	0	0	0	0	0	0.4
Reason for admission using code # 3 (could be more than 1 reason)											
# of students in A	25	31	33	34	35	37	37	37	37	37	34.3
# of students in B	19	21	24	24	28	31	31	31	31	31	27.1
# of students in C	20	24	26	27	28	30	30	30	30	30	27.5
Progress of students using code # 4											
# of students for 1	14	15	17	19	20	21	19	19	19	19	18.2
# of students for 2	8	10	11	11	13	15	15	15	15	15	12.8
# of students for 3	7	9	10	8	7	5	6	6	6	6	13.0
# of students for 4	3	4	5	6	5	6	7	7	7	7	5.7

	Sept	Oct	Nov	Dec	Jan	Feb	Mar	Apr	May	June	Yearly
# of students N/A (accepted but haven't started yet)	0	0	0	0	0	0	0	0	0	0	0
Total # of students on external outreach	74	74	72	70	70	65	65	65	65	65	68.5
# registered at another school	66	64	62	60	60	55	55	55	55	55	58.7
# working or parenting	0	1	2	0	0	1	1	1	1	1	0.8
# on the run from home/social services or in custody	0	0	0	0	0	0	0	0	0	0	0
# not currently in school or working	8	9	8	9	10	9	9	9	9	9	8.9
Gender of external outreach											
Male	30	30	28	26	26	24	24	24	24	24	26.0
Female	44	44	44	44	44	41	41	41	41	41	42.5
Reason for outreach contact using code 5 (could be more than 1 reason)											
# of students for 1	66	64	62	62	62	55	55	55	55	55	59.1
# of students for 2	66	64	62	62	62	65	65	65	65	65	64.1
# of students for 3	1	1	1	1	1	2	2	2	2	2	1.5
# of students for 4	73	73	72	72	72	65	65	65	65	65	68.7

CODES FOR ABOVE TABLE

Code #1 Reasons for Internal Outreach

- A – truancy
- B – behavioral difficulties
- C – difficulty with completing work
- D – on the run from home or social services or in custody

Code #2 Progress of Internal Outreach

- 1- Working on a plan to re-enter
- 2 - committed to completing re-entry plan
- 3 – other issues interfering with re-entry (addictions, parenting, not motivated, etc)

Code #3 Reason for admission

- A – truancy
- B – behavioral difficulties
- C – difficulty with completing work

Code #4 Progress Scale

- 1 – Outstanding
- 2 – Good
- 3 – Acceptable
- 4- Improvement needed

Code #5 Reason for Contact of External Outreach

- 1 – need for school support
- 2 – need for personal support
- 3 – help with work preparation (including resume writing)
- 4 - tracking students

External Outreach – Students who are not registered at CAS but still use our services

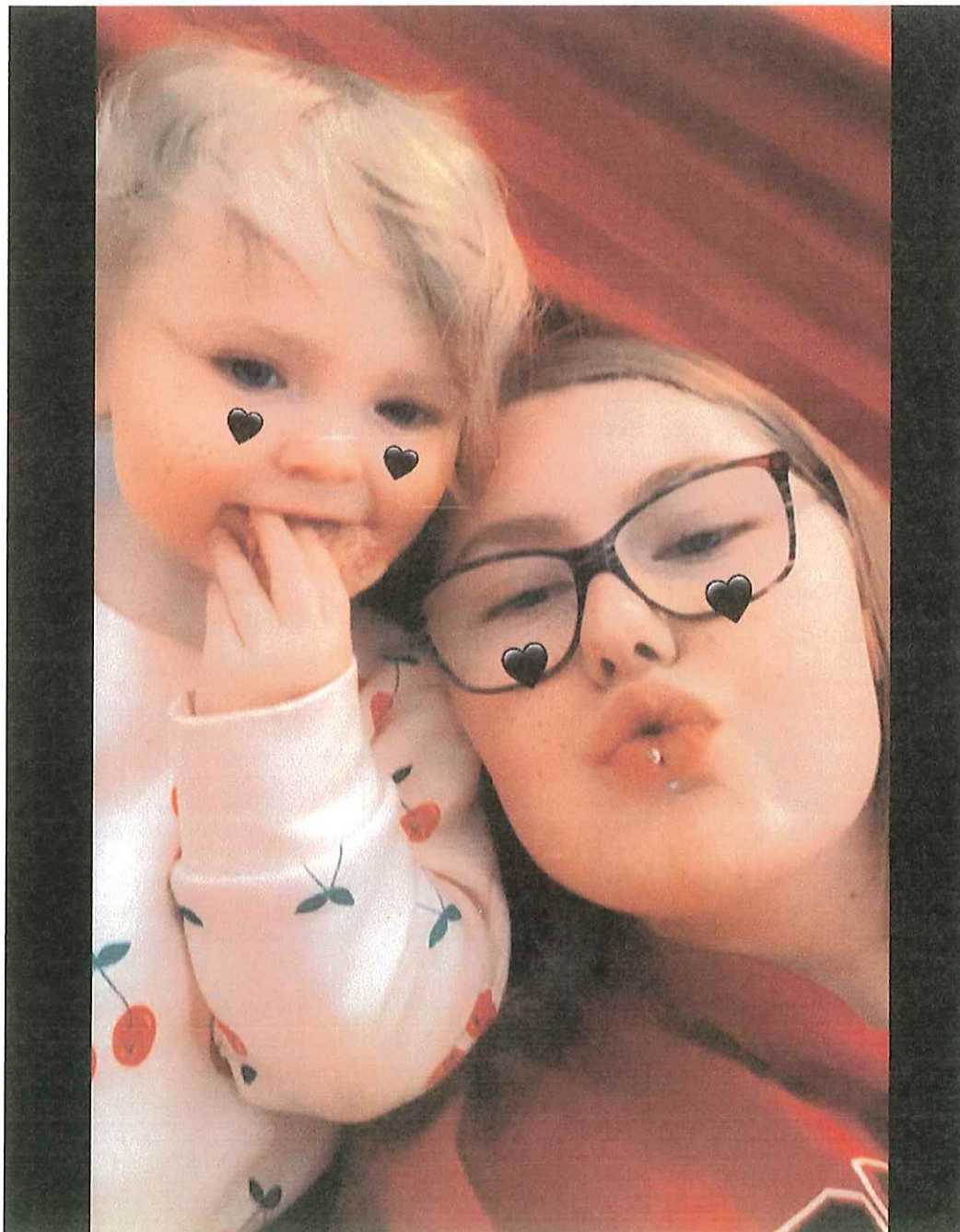
Internal Outreach - -Students who are registered at CAS and receiving extra counseling to get them 38 classroom ready

Past Student Reflection

CAS helped me get my grade 10 and always pushed me to do better when I didn't believe in myself.

Since I left Cornwall I have received my grade 12 because of my many support people from Cornwall.

You guys treated me like family and always made everyone feel like they belong♥️☐



Montana

2019-2020 Year End Reflection

As the grade 9 teacher this past year, I have seen growth and an increase in determination from my students over the past 10 months. Students' improvement of work stamina has been the most evident area of growth. While some students show an eagerness to learn, other students have not had ample practice to know how to learn in a way that caters to their interests and skills. The conversations with students have opened my eyes to a traumatic world that I once was not familiar with. My role was not only to improve students' academic standings, but, one in which I was even more honoured by is the role to support and show compassion to students who need it the most. Cornwall Alternative has been the perfect place to start my teaching career, and I will forever be grateful for the rewarding relationships that have come from here.

The past school was a great one. My students did what they could to embrace becoming young adults. They strove to improve themselves physically, emotionally, intellectually, and spiritually. Whether it was cooking for the first time or trying a new activity in Wellness they didn't shy away from difficult tasks. They helped me many times throughout the semester to deliver the grade ten curriculum for the first time. I will miss them, and hope to see them graduate in two more years.

I am so relieved and excited that CAS got three year funding!!!

I am so impressed by the resiliency our students have. I learn so much from them.

My favourite outings this school year was Dallas Valley and our Ski trip to Mission Ridge.

This year at Cornwall has seen many historical changes and not just COVID19. We have had a teacher leave for maternity and other staff leaving. Our wishes for all the best go with them. Cornwall School is a survivor like many of our students. Our program will be only stronger for all the hardships we have endured. I would like to thank Eunice for coming out of retirement and providing stability to our program.

So as for the school year prior to COVID19, the program was running successfully we were seeing positive changes with delivery of homework and keeping touch through computers. This was a learning process for students and teachers. We have developed relationships with many of the parents and caretakers providing instruction and support. Our best efforts to deliver an educational program in a very stressful environment was given. For myself, I will be happy to see the students back in the classroom in fall 2020.